KS1 Literacy Medium Term Planning

Autumn 1 Cycle 2

The Great Explorer (Scott of The Antarctic)

Character description

- Participate in discussions and role play.
- Link what they read or hear read to their own experiences
- Become familiar with key stories retelling them and consider their particular characteristics
- Discuss word meanings, linking new meanings to those already known
- Make inferences on the basis of what is being said and done
- Predict what might happen on the basis of what has been read so far
- Say out loud what they are going to write about
- Compose a sentence orally before writing it
- Re-read what they have written to check that it makes sense
- Sequence sentences to form short narratives
- Discuss what they have written with the teacher or other pupils
- Read aloud their writing clearly enough to be heard by their peers and the teacher.
- Join words and joining clauses using and
- Begin to punctuate sentences using a capital letter and a full stop, question mark or exclamation mark
- Use the grammatical terminology in English Appendix 2 in discussing their writing.
- Create a Lost poster

Penguins, Pelicans and Polar Bears

(Leaf)

- Know the features of a non-chronological report
- Write different kinds of sentences – questions and statements
- Research and collect facts about hedgehogs
- To write from memory simple sentences.

Carnival of Colour

Poetry on a theme

- Listen and discuss a classic poem – What is Pink?
- Identify nouns
- Use adjectives to describe
- Generate nouns, verbs and adjectives
- To write a poem about a colour

Scott of the Antarctic

Diary (recount)

- Ask questions in order to find facts
- Use capital letters for Proper nouns and personal pronoun I.
- Write for different purposes.
- Use finger spaces.
- Spell some common exception words
- Identify known phonemes in unfamiliar words
- Use some coordination and subordination.
- Write about a real event