

Sticky Learning for History

Class 3 Cycle 1

Smashing Stone Age to the Ingenious Iron Age (2 Weeks)

How did life change from the Stone Age to Iron Age?

I can develop knowledge of local and British history on the wider timeline, focusing on the Stone and Iron Age.

I can begin to understand the scale of history, such as how long the Stone and Iron Age lasted.

I can investigate everyday life for people in the Stone and Iron Age, including clothing, food, houses, beliefs, and leisure activities, and recognize how these were similar/different to the modern day.

I can question, investigate, and give reasons for events in the Stone and Iron Age, such as why certain tools and techniques were developed.

I can ask and answer questions about how and why events and people during the Stone and Iron Age are significant.

I can construct relevant questions about the Stone and Iron Age and begin to suggest how these might be answered.

I can use phrases such as before, during, after, BC, ancient, period, Age to describe events related to the Stone and Iron Age.

I can use a range of sources or artifacts (written, visual or oral) to learn more about the Stone and Iron Age.

I can consider the range of sources available when studying the Stone and Iron Age.

Skills Taxonomy

Construct and sequence the past

Change and development

Cause and effect

Significance and interpretation

Plan and carry out an enquiry

Use sources as evidence

Historical Knowledge

Changes in Britain from the Stone Age to the Iron Age: Hunter-gatherers and early farmers, Skara Brae, Bronze Age settlements, religion, (Stonehenge), Iron Age hill forts and tribal kingdoms.

Historical Enquiry Questions

Key Vocabulary:

Prehistory, timeline, BC, AD, Mesolithic, Neolithic, Palaeolithic, bronze, alloy, smelting, iron, tin, copper, ore, mould, hunter-gatherer, threat, asset, sources, evidence, deduce, archaeologist, remains, settlement, monument, construct, mystery, theory, earthwork, sacrifice, tribe, iron, hillfort, Druids, roundhouse, farmer, Celts, clans

Historical Concepts

Chronology: I am a historian because I understand chronology and when events happened in relation to one another

Equality: I am a historian because I explore equality and society in different time periods

Innovation: I am a historian because I investigate changes and

