

Sticky Learning for History

Class 2 Cycle 1

Space Explorers (2 weeks)

Is Neil Armstrong a significant individual?

I can place some basic events of Neil Armstrong's life onto a timeline and use this to support the retelling of past events.

I can say how space exploration was different in the past compared to events and individuals now.

I can show an understanding of some key events in Neil Armstrong's life.

I can use phrases such as now, after, before, modern, new, old, a long time ago to describe significant events in Neil Armstrong's life.

I can ask and answer some historical questions about Neil Armstrong's life.

I can use pictures and photographs of Neil Armstrong to extract some information about the past.

Skills Taxonomy

Construct and sequence the past

Change and development

Cause and effect

Significance and interpretation

Plan and carry out an enquiry

Use sources as evidence

Key Vocabulary:

Altitude, ascent, material, travel, journey, transport, explorer, astronaut, cosmonaut, space, moon, atmosphere, significant, space shuttle, fashion materials

Historical Knowledge

Events beyond living memory that are significant nationally; the lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods: Moon Landings and Neil Armstrong (make comparisons with Tim Peake).

Historical Enquiry Questions

Historical Concepts

Chronology: I am a historian because I understand chronology and when events happened in relation to one another

Equality: I am a historian because I explore equality and society in different time periods

Innovation: I am a historian because I investigate changes and innovations in different time periods.