Class 4 Literacy Medium Term Writing Planning

Spring 2 Cycle 2

Space - Science

Sci-fi Narrative

- Use expanded noun phrases
- Add well-chosen detail to interest reader
- Proof read for spelling/ punctuation errors
- Use correct homophones
- I can build cohesion between paragraphs by using adverbials.
- I can use relative clauses beginning with who, which, where, when, whose, that or with an implied relative pronoun.
- I can use brackets, dashes and commas to indicate parenthesis. I can use hyphens to avoid ambiguity.
- I can use commas to clarify meaning or avoid ambiguity.
- I can suggest changes to vocabulary, grammar and punctuation to enhance effects and clarify meaning. informal and written language.
- Re-order sentences to have impact on reader
- Passive voice
- Direct speech to drive narrative
- Full range of KS2 punctuation
- **R – To entertain**
- **A – George Lucas**
- **F – DASH paragraphs, action and dialogue**
- **T - Informal**

Ancient Greece - History

Medusa and Perseus – Diary

- Use features of a diary
- Use passive voice
- Use past perfect tense
- Use full range of KS2 punctuation
- Write in the tone of voice of a character
- **R – To remember – give your perspective**
- **A - Private**
- **F – 1st Person, past tense, dates, feelings, thoughts, your version of the myth, relative clauses, character descriptions**
- **T – Informal**
- Children also write group poems about Medusa
- Greater Depth – Choose a non-main character from myth e.g. Athena

The Americas

Geography - Death Valley

Fact file

- Know audience and purpose of writing
- Use plan to develop initial ideas
- Use expanded noun phrases
- Use figurative language
- Use spelling strategies
- Use dictionary/thesaurus
- Add well-chosen detail to interest reader
- Proof read for spelling/ punctuation errors
- Choose style of handwriting
- Use modal verbs
- Know the features of a leaflet
- Use bullet points and headings to guide the reader
- To write independently
- To use fronted adverbials
- Start sentences to highlight main ideas
- Use commas in a list
- Use colons
- Use semi-colons
- Use parenthesis
- Organise writing independently into different sections
- Passive voice