Class 4 Literacy Medium Term Writing Planning

Summer 1 Cycle 2

PSHRE/RE – People of faith

Biography

- know the audience for and purpose of the writing.
- I can start sentences in different ways and use sentence starters to highlight the main ideas.
- I can establish a viewpoint as the writer through commenting on characters and events.
- I can choose grammar and vocabulary to create an impact on the reader.
- I can use expanded noun phrases to convey complicated information more concisely.
- I can organise my writing into paragraphs to show different information or events
- I can build cohesion between paragraphs by using adverbials.
- I can use modal verbs or adverbs to indicate degrees of possibility.
- I can use relative clauses beginning with who, which, where, when, whose, that or with an implied relative pronoun.
- I can use brackets, dashes and commas to indicate parenthesis. I can use hyphens to avoid ambiguity.
- I can use commas to clarify meaning or avoid ambiguity.
- I can suggest changes to vocabulary, grammar and punctuation to enhance effects and clarify meaning. informal and written language.
- Use any dictionary/ thesaurus
- I can use my own research to inform my writing
- I can maintain conscious control over the formality of my writing

SATS (2 weeks)

SPaG revision ready for exams – no formal extended writing

- Revise full range of KS2 punctuation
- Revise all SPaG terminology from KS1 and KS2
- Practise Spellings
- Practise past papers

Street Art and Activism

Speeches

- know the audience for and purpose of the writing.
- I can start sentences in different ways and use sentence starters to highlight the main ideas.
- I can choose grammar and vocabulary to create an impact on the reader.
- I can use expanded noun phrases to convey complicated information more concisely.
- I can organise my writing into paragraphs to show different information or events
- I can build cohesion between paragraphs by using adverbials.
- I can use modal verbs or adverbs to indicate degrees of possibility.
- I can use relative clauses beginning with who, which, where, when, whose, that or with an implied relative pronoun.
- I can use brackets, dashes and commas to indicate parenthesis. I can use hyphens to avoid ambiguity.
- I can use commas to clarify meaning or avoid ambiguity.
- I can suggest changes to vocabulary, grammar and punctuation to enhance effects and clarify meaning. informal and written language.
- Use any dictionary/ thesaurus
- I can use my own research to inform my writing
- I can maintain conscious control over the formality of my writing
- I can write persuasively
- I can perform my own composition