Humanists –

Non-fiction - Report

- I can use the full range of KS2 punctuation
- I can use the passive voice
- I can use subjunctive form (GD)
- I can use subject specific vocabulary (GD)
- I can think about the structure and layout of a text and how to organise these
- Children expected to use all of the taught grammar skills from Year 5/6
- Joined up handwriting
- Bullet points/ sub-headings
- I can organise my writing into paragraphs to show different information or events
- Re-order sentences to have impact on reader
- I can use paragraphs to organise information logically and shape a non-fiction text effectively. (GD)
- I can sustain and develop ideas within a paragraph, introducing it with a topic sentence. (GD)
- I can use punctuation to clarify meaning of sentences – commas to mark phrase and clauses. (GD)
- I can write paragraphs with a clear focus with different structures and lengths. I can link ideas within and between paragraphs with a range of cohesive devices, for example, connecting adverbs/adverbials, use of pronouns.

Class 4 Literacy Medium Term Writing Planning

Summer 1 Cycle 1

Growing Up

Science – Narrative

- To write independently
- To use fronted adverbials
- Start sentences to highlight main ideas
- Use colons
- Use semi-colons
- Use parenthesis
- Use humour in my writing
- Use varied structures and sentence lengths
- Use passive voice
- I can use techniques to engage the reader, for example, personal comments, opening hook, flashback.
- I use different sentence structures/types and length to suit the purpose and audience of the writing and for a specific effect on the reader.
- I can make precise and specific word choices according to the text type and audience.
- Use passive voice to create suspense

SATS (2 weeks)

SPaG revision ready for exams – no formal extended writing

- Revise full range of KS2 punctuation
- Revise all SPaG terminology from KS1 and KS2
- Practise Spellings
- Practise past papers