Independent Research Project

- I can use the full range of KS2 punctuation
- I can use the passive voice
- I can use subjunctive form (GD)
- I can use subject specific vocabulary (GD)
- I can think about the structure and layout of a text and how to organise these
- Children expected to use all of the taught grammar skills from Year 5/6
- Joined up handwriting
- Bullet points/ sub-headings
- I can organise my writing into paragraphs to show different information or events
- Re-order sentences to have impact on reader
- I can use paragraphs to organise information logically and shape a non-fiction text effectively. (GD)
- I can sustain and develop ideas within a paragraph, introducing it with a topic sentence. (GD)
- I can use punctuation to clarify meaning of sentences – commas to mark phrase and clauses. (GD)
- I can write paragraphs with a clear focus with different structures and lengths. I can link ideas within and between paragraphs with a range of cohesive devices, for example, connecting adverbs/adverbials, use of pronouns.
- I can use the passive voice confidently, for example, to create suspense or in science investigation or historical or geographical record.

Class 4 Literacy Medium Term Writing Planning

Summer 2 Cycle 1

Classification

Narrative with action based on Zootropolis

- Children to apply everything they have been taught throughout the academic year
- Children to meet all criteria set out in non-negotiables
- Gap plugging through individualised tasks
- Greater Depth children expected to apply GD non-negotiables to writing and write independently with little scaffolding
- Teachers/TAs to work with any individuals who haven't reached expected yet

DT - Masterchef

Instructions

- Children to apply everything they have been taught throughout the academic year
- Children to meet all criteria set out in non-negotiables
- Gap plugging through individualised tasks
- Greater Depth children expected to apply GD non-negotiables to writing and write independently with little scaffolding
- Teachers/TAs to work with any individuals who haven't reached expected yet
- Handwriting focus
- Colons/semi-colons/hyphens/parenthesis

Leavers Week

Goodbye letters

- Children to apply everything they have been taught throughout the academic year
- Children to meet all criteria set out in non-negotiables
- Teachers/TAs to work with any individuals who haven't reached expected yet