Class 3 Literacy Medium Term Planning

Autumn 1 Cycle 1

Rocks & Soils – Non-chronological report

- Can I recognise a range of different materials?
- Can I use a dictionary to find the correct spelling of words?
- Can I use a dictionary to find the correct meanings of words?
- Can I give examples of how these materials are used in school?
- I can recognise that a simile is a comparison between two things that are not alike and replaces the word with another word. E.g. As fast as the wind or She was busy as a bee.
- I can recognise that similes use like or as to give an example. E.g. Life is like a box of chocolates. Or He was snug as a bug in a rug.
- I can create a couple of sentences with an as and a like simile. E.g. Obsidian is as black as night. It is smooth like ice and it is as sharp as a knife.
- Can I make predictions based on a text I am reading.
- Can I explain what an image shows?
- Can I use the image as evidence to make a prediction?
- Can I explain my opinions using a speaking frame?
- Can I recognise a Non-Chronological Report?
- Can I recognise that a Non-Chronological Report needs Heading / Title, Introduction, at least 3 Sub-heading's, a closing statement, a fact box as well as a labelled picture or diagram?
- Can I explain and give examples of these?
- Can I recognise that a noun is an object, person or place?
- Can I recognise first, second and third person pronouns?
- Can I research key facts about a well-known city?
- Can I write 6 sentences about this well-known city?
- Can I use with or which to create an expanded noun phrase?
- I can recognise a caption explains who, where and what is happening in a picture.
- I can create my own captions about different photographs explaining who, where, what.
- I can understand simple present and past tenses
- I can begin to understand progressive/continuous tenses
- I can identify informal language.
- I can rewrite an informal report changing the tense and person.
- I can recognise conjunctions.
- Can I plan a Non-Chronological Report based on the London topic?
- Can I plan using questions for support?
- Can I complete my plan in the time set?
- Create a non-chronological report.

Stone Age Boy – Narrative

- I can explain an image.
- I can use the image as evidence to make a prediction.
- I can explain my opinions using a speaking frame.
- Can I listen carefully to a story?
- Can I retell a story?
- Can I explain my opinions using a speaking frame?
- Can I recognise different word types?
- Can I recognise and explain an expanded noun phrase?
- Can I write expanded noun phrases?
- Can I recognise different word types?
- Can I recognise and explain a conjunction?
- Can I write and use a conjunction, when, if, because, although?
- Can I add an expanded noun phrase, adding with, that or which?
- Can I talk about the Stone Age Boy or Om's appearance?
- Can I use expanded noun phrases to describe the Stone Age Boy or Om?
- Can I talk about the Stone Age Boy or Om's personality?
- Can I plan my own myth based on the Stone Age Boy?
- Can I plan using questions for support?
- Can I complete my plan in the time set?
- Can I write a narrative with a structure, setting, characters and plot?
- Can I use paragraphs?
- Can I use a range of conjunctions e.g. when, if, because, although?
- Can I use an adverbial to explain when, how or where an action happened, e.g. The boy jumped with a fright out of his bed. ?
- Can I use fronted adverbials and prepositional phrases to start my sentences and a comma afterwards, e.g. Early one morning, Anxiously,?
- Can I use inverted commas, "what has four leg and can't walk," and add a reporting clause, he joked happily?
- Can I use adjective and adverbs with confidence and attempt to think of different ones to use in different situations?

BBC Planet Earth – Letters

- Can I participate in good quality talk about Pharrell Williams's song 'Happy'?
- Can I respond to a book with appropriate questions and careful answers?
- Can I recognise the great musician Pharrell Williams?
- Can I investigate Pharrell Williams' life?
- Can I explain Pharrell Williams., Early, Today, Career, influences and Happy.
- Can I use a fronted adverbial for time, place, or manner?
- Can I place a comma in the correct place when using fronted adverbials?
- Can I ensure to write details about Pharrell Williams's life?
- Can I write about Pharrell Williams's later life?
- Can I use a range of conjunctions (e.g., when, if, because, although)?
- Can I create a biography based on Frida Kahlo?

Bag of Worries – Poetry/Narrative

- Can I describe the worries in the book using sensory details (sight, sound, smell, taste, touch)?
- Can I create imagery that depicts how worries look in "A Huge Bag of Worries"?
- Can I use onomatopoeia to illustrate the sounds associated with worries?
- Can I write a poem that describes the smell of worries and how it affects the character?
- Can I explore how worries might taste and include that in a sensory poem?
- Can I write a poem focusing on the touch or physical sensation of carrying worries?
- Can I use metaphors and similes to compare worries to sensory experiences?
- Can I create a list poem that includes all five senses to describe the experience of having worries?
- Can I revise my sensory poem to enhance the emotional impact on the reader?
- Can I share my sensory poem and provide feedback on others' descriptions of worries?
- Can I write a narrative with a structure, setting, characters and plot.
- Can I use paragraphs?
- Can I use a range of conjunctions e.g. when, if, because, although?
- Can I use an adverbial to explain when, how or where an action happened e.g. The boy jumped with a fright out of his bed?
- Can I use fronted adverbials to start my sentences and a comma afterwards? E.g. Early one morning, Anxiously,
- Can I use powerful verbs for impact?