Class 3 Literacy Medium Term Planning

Spring 2 Cycle 1

Bones - Narrative

- Can I recognise grammar taught so far?
- Can I apply the skills taught in Year 3/4?
- Can I participate is good quality talk about Janet and Allen Ahlberg's 'Funnybones'?
- Can I respond to a book with appropriate questions and careful answers?
- Can I create my own questions based on a text I have read?
- Can I read ahead to determine direction and meaning of a story?
- Can I explain what a suffix is?
- Can I change verbs into nouns adding the suffix –ation?
- Can I use words in sentences with the suffic –ation?
- Can I correctly spell a range of words which hav the suffix –ation?
- Can I recognise a range of different scientific words?
- Can I use a dictionary to find the correct spelling of words?
- Can I use a dictionary to find the correct meanings of words?
- Can I explain how these scientific words?
- Can I use hot seating to study characters?
- Can I describe a character?
- Can I use with or which as expanded noun phrases with modifying adjectives e.g. The strict teacher with curly hair?
- Can I use adjective and adverbs with confidence
- Can I ensure that descriptions have just enough detail
- Can I write a narrative with a structure, setting, characters and plot?
- Can I start to use paragraphs?
- Can I use a range of conjunctions? e.g. when, if, because, although.
- Can I use fronted adverbials to start my sentences and a comma afterwards? E.g. Early one morning, Anxiously,
- Can I use inverted commas? "what has four leg and can't walk,"
- Can I use an adverbial to explain when, how or where an action happened? e.g. The boy jumped with a fright out of his bed.

Roy Lichtenstein – Biography

- Can I discuss the criteria for what makes a good biography?
- Can I read a range of non-fiction and use them effectively?
- Can I use non-fiction texts to retrieve info?
- Can I locate information from a range of sources, both fiction and non-fiction?
- Can I recognise a is used before words that start with a consonant sound
- Can I recognise an is used before words that start with a vowel a, e, i, o, u sound.
- Can I use non-fiction texts to retrieve information?
- Can I skim materials and note down different views and arguments?
- Can I write who, what, when, where and why?
- Can I write a timeline of Roy Lichtenstein's life?

Can I create a biography based on Roy Lichtenstein?

- Can I add the following features of a biography:

 title, past tense, third person, catchy introduction paragraphs chronological order time openers conclusion.

- Can I use paragraphs?
- Can I use time openers – prepositional phrases or fronted adverbials with commas? e.g. Suddenly, Early in the morning,
- Can I use inverted commas - "what has four leg and can't walk," and add a reporting clause - he joked happily.?
- Can I use words that have not been used before when describing

Fruit Ninja – Instructions

- I can discuss the features of instructions.
- I can recognise that a verb is an action.
- I can recognise imperative verbs are bossy verbs that explain what to do.
- I can use powerful verbs.
- I can use powerful verbs.
- Can I set out instructions correctly?
- Can I write in chronological order using numbers and a time opener?
- Can I use imperative verbs to create commands?
- Can I use neat handwriting to make my instructions clear?

Relationships – Recount on meeting someone new

- Can I recognise the linking project?
- Can I recognise the features of a recount?
- Can I take care to understand the features of an introduction?
- Can I use when, who, where, what and why to write an introduction to my recount?
- Can I use clear and neat handwriting?
- Can I recognise the features of a recount?
- Can I take care to explain what happened when you first arrived at Castleshaw?
- Can I add detail to my recount?
- Can I use paragraphs?
- Can I use a range of conjunctions e.g. **when**, **if**, **because**, **although**?
- Can I use an adverbial to explain when, how or where an action happened, e.g. The boy jumped **with a fright** out of his bed. ?
- Can I use fronted adverbials and prepositional phrases to start my sentences and a comma afterwards, e.g. **Early one morning, Anxiously,**?
- Can I use inverted commas, **"what has four leg and can't walk,"** and add a reporting clause, **he joked happily**?

Easter – Diary

- Can I infer about characters feelings, thoughts and actions with evidence from the text or source?
- Can I use inference and deduction to work out the characteristics of different people from a story?
- Can I describe a character using good similes or metaphors to create a powerful image of the character?
- Can I recognise a diary is a recount from a personal experience?
- Can I recognise a diary is written in the first or third person?
- Can I model write a diary?
- Can I write a diary using date, time fronted adverbials and conjunctions?
- Can I use paragraphs?
- Can I use a range of conjunctions e.g. when, if, because, although?
- Can I use an adverbial to explain when, how or where an action happened, e.g. The boy jumped with a fright out of his bed. ?
- Can I use fronted adverbials and prepositional phrases to start my sentences and a comma afterwards, e.g. Early one morning, Anxiously,?