Class 3 Literacy Medium Term Planning

Summer 1 Cycle 1

Marcy and the Riddle of the Sphinx – Narrative

- Can I participate is good quality talk about the Ancient Egyptians?
- Can I respond to a book with appropriate questions and careful answers?
- Can I create my own questions based on a text I have read?
- Can I read ahead to determine direction and meaning of a text?
- Can I recognise that a homophone is a word that sounds the same as another word, but its spelling or meaning is different?
- Can I recognise different homophones?
- Can I understand the different meanings of these homophones?
- Can I create sentences using both homophones to explain their meaning?
- Can I explain what an image shows?
- Can I use the image as evidence to make a prediction?
- Can I explain my opinions using a speaking frame?
- Can I describe a setting with evidence from the text or source?
- Can I use with or which as expanded noun phrases with modifying adjectives e.g. The strict teacher with curly hair?
- Can I describe a character using good similes or metaphors to create a powerful image of the character?
- Can I use prepositional phrases to describe where or when things are?
- Can I infer about characters feelings, thoughts and actions with evidence from the text or source?
- Can I use inference and deduction to work out the characteristics of different people from a story?
- Can I use with or which as expanded noun phrases with modifying adjectives e.g. The strict teacher with curly hair?
- Can I ensure that descriptions have just enough detail to help the reader gain a better understanding about the way the story is unfolding.
- Can I write a narrative with a structure, setting, characters and plot?
- Can I use paragraphs?
- Can I use a range of conjunctions e.g. when, if, because, although?
- Can I use an adverbial to explain when, how or where an action happened e.g. The boy jumped with a fright out of his bed?
- Can I use fronted adverbials to start my sentences and a comma afterwards. E.g. Early one morning, Anxiously, ?

Computing – Trip Recount

- Can I compose a sentence orally before writing it?
- Can I sequence sentences in chronological order to recount an event, experience?
- Can I sequence sentences to form short narratives?
- Can I re-read what I have written to check it makes sense?
- Can I leave spaces between words?
- Can I begin to punctuate sentences using a capital letter and a full stop, question mark or exclamation mark?
- Can I use 'and' to join sentences together?

The Works! – Shape Poetry

- Can I sustain conversation, explain or give reasons for their views or choices?
- Can I explore how different texts appeal to readers using varied sentence structures and descriptive language?
- Can I identify features that writers use to provoke readers' reactions?
- Can I select and use a range of technical and descriptive vocabulary?
- Can I use layout, format, graphics and illustrations for different purposes?
- Can I compose sentences using adjectives, verbs and nouns for precision, clarity and impact?
- Can I with consistency in the size and proportion of letters and spacing within and between words, using the correct formation of

Australia – Fact File

- Can I participate is good quality talk about Australia?
- Can I respond appropriate questions and careful answers?
- Can I create my own questions based on a text I have read?

Success Criteria: • Can I recognise Australian animals?

- Can I use a range of conjunctions e.g. when, if, because, although?
- Can I create a range of sentences with more than one clause by using a range of conjunctions e.g. when, if, because, although?
- Can I start sentences in different ways and use sentence starters to highlight the main ideas?
- Can I use prepositional phrases to describe where or when things are?
- Can I use stylistic devices to create effects in writing e.g. simile, metaphor, personification?
- Can I add well-chosen details using with or which as expanded noun phrases with modifying adjectives e.g. The strict teacher with curly hair?
- Can I use the internet to find facts about Australia?
- Can I use this research to create my own fact file about Australia?

Tout Sur Moi – Grammar and French

- Can I recognise that a homophone is a word that sounds the same as another word, but its spelling or meaning is different?
- Can I recognise different homophones?
- Can I understand the different meanings of these homophones?
- Can I create sentences using both homophones to explain their meaning?
- Can I participate is good quality talk about French?
- Can I respond appropriate questions and careful answers?
- Can I use number 1 to 20 confidently in French?
- Can I describe objects using colours verbally and in writing?