



St Agnes C of E (V.A) Primary School

Knolls Lane, Lees, Oldham, OL4 5RU

Tel : 0161 770 5970

E-mail: info@stagnes.oldham.sch.uk

Headteacher : Miss S Butterworth

Friday 11th September 2026

Dear Parents and Carers,

A very warm welcome to Class 3! We hope everyone has had a lovely summer break and that the children are ready for an exciting year ahead.

Years 3 and 4 are an important stage in the children's primary education. For Year 3, this marks the beginning of Key Stage 2, while Year 4 will continue to build upon the skills and routines developed last year. We will encourage all children to become increasingly independent, organised and responsible for their learning, while ensuring they feel well supported.

Planners and Reading

Every child must bring their planner to school every day. Planners are an important link between home and school and are used to record reading, homework and messages.

Please encourage regular reading at home, record this in the planner and check and sign the planner each week. Talking about what your child has read — including vocabulary, characters, events and predictions — will also help develop their understanding.

If you write an important message in the planner, please remind your child to show it to a member of staff.

Homework

Homework will be given out every Friday and must be completed, signed and returned by the following Wednesday.

Homework not returned by the deadline will be completed at break or lunchtime, unless we have received a written or verbal message explaining why it has not been completed. We understand that difficulties occasionally arise, so please let us know as soon as possible if your child needs support.

Handwriting and Spellings

Children will work towards clear, joined and increasingly fluent handwriting and will be expected to take pride in the presentation of their work across the curriculum.

Spelling will focus on the patterns, rules and statutory spelling words for Years 3 and 4. Short, regular practice at home is encouraged, with children expected to apply what they have learned in their everyday writing.





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Times Tables and the Year 4 MTC

Times tables are a major focus in Class 3. Year 3 children will build upon the 2, 5 and 10 times tables and focus particularly on the 3, 4 and 8 times tables. By the end of Year 4, children are expected to know multiplication and related division facts up to 12×12 .

All Year 4 children will complete the statutory Multiplication Tables Check (MTC) during the summer term. This online check consists of 25 multiplication questions, with six seconds to answer each question. Regular short practice at home will help children develop the speed, accuracy and confidence needed for the check and for mathematics more generally.

Learning in Class 3

Alongside English and mathematics, children will enjoy a broad curriculum including science, history, geography, computing, art, design and technology, RE, music and PE.

Across the curriculum, we want children to be curious, ask questions, discuss their ideas and become increasingly confident and independent learners.

At home, you can make a huge difference by supporting regular reading, spellings and times-table practice, encouraging neat presentation and ensuring homework is completed on time.

PE and Uniform

Class 3 has indoor PE on Wednesday and outdoor PE on Thursday. For indoor PE, children should have pumps or take part in bare feet, as appropriate for the activity. Suitable outdoor PE footwear is required on Thursdays. Please ensure all PE kit and footwear are clearly labelled.

Children should wear the correct school uniform and suitable school shoes. Jewellery, earrings and nail varnish should not be worn. Please refer to the school website for current uniform information.

If you have any questions or concerns, please speak to a member of the Class 3 team. Good communication between home and school is very important to us, and we look forward to working with you and your children throughout the year.

Thank you for your continued support,

Class 3 Teacher

