

Sticky Learning for Science (Biology)

Class 3

Angry Animal Habitats

Living things and their habitats (Year 4)

I can recognise that all living things can be grouped in a variety of ways.

I can explore and use classification keys to help me group, identify and name a variety of living things.

I can recognise that environments can change and that this can sometimes pose dangers to living things.

I can identify differences and similarities in living things and use this to classify living things. **MO IC**

I can go on a bug hunt and use classification keys to group, identify and name the invertebrates I find. **AQ MO IC RR**

I can carry out a local environment survey and investigate the human impact. **AQ MO RR DC AE**

Key Vocabulary to learn:

- **Classification key**
- **Category**
- **Vertebrate**
- **Invertebrate**
- **Similarity**
- **Difference**
- **Environment**
- **Local**
- **Habitat**
- **Impact**

Working Scientifically:

AQ Asking and answering questions

MP Making predictions

MO Making observations

EM Equipment and measurements

IC Identifying and classifying

PE Engaging in practical enquiry (investigations)

RR Recording and reporting findings

DC Drawing conclusions

AE Analysing data, evaluating and raising further questions and predictions